Module 1: Building a case for formal engagement in GBIF

Exercise sheet

# Contact information

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| **Full Name** |  |
| **Email** |  |
| **Peer-learning Group Name** |  |

# Understanding GBIF’s value

After watching the videos on GBIF’s value relating to research and policy areas, keep note of at least five key rationale that would be relevant to your country in the box below.

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| GBIF is of value because: *EXAMPLE: it provides essential information on the past and present occurrence of species for assessing extinction risk, identifying and conserving key biodiversity areas, and monitoring invasive species* |

# Process for becoming a GBIF Participant

Having reviewed recent examples of countries and organizations that have joined GBIF, note down the details in the boxes below. Copy the table if you wish to capture several examples

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| **GBIF Participant name** |  |
| **Which Ministry or Institution signed the MOU?** |  |
| **Who has been assigned as Head of Delegation and Node Manager?** |  |
| **Which reasons are given for why the Participant joined GBIF?** |  |

# Benefits of GBIF Participation

After reading the statements from some of the GBIF Participant countries on how they communicate GBIF’s value on that national level, look for the topics that are mentioned frequently and that you think could be relevant to your country. Note down at least three examples in the box below.

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| Joining GBIF is of benefit to countries because: *EXAMPLE: Participant countries integrate primary biodiversity data mobilized from their own collections and observer networks with those data already shared from other countries through GBIF.* |

# Benefits of establishing a node

From the [list of services](https://docs.gbif.org/effective-nodes-guidance/1.0/en/#node-services) that nodes provide, consider if any of these services are already provided by any institutions or networks within your country (include the name of the institution or network providing the service), and which you would consider gaps. Add as many rows to the table as needed.

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| **Services relating to coordinating the landscape of biodiversity-related initiatives including participating in the GBIF network** | |
| **Services already provided by an institution or network** | **Services that can be considered gaps on the national level** |
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| **Services relating to supporting biodiversity data mobilization** | |
| **Services already provided by an institution or network** | **Services that can be considered gaps on the national level** |
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| **Services relating to supporting biodiversity data analysis and use** | |
| **Services already provided by an institution or network** | **Services that can be considered gaps on the national level** |
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| **Services relating to biodiversity data management and curation** | |
| **Services already provided by an institution or network** | **Services that can be considered gaps on the national level** |
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**Identifying and prioritizing stakeholders to engage towards GBIF Participation**

Referring to the fictitious *Darwinia* use case, identify, and map key stakeholders to engage in making the case for GBIF Participation.

**SUPPORTS THE DESIRED OUTCOME**

**AGAINST THE DESIRED OUTCOME**

**LOW CAPACITY TO INFLUENCE**

**HIGH CAPACITY TO INFLUENCE**

|  |  |
| --- | --- |
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In the box below, summarize the outcomes of your stakeholder prioritization exercise, and any rationale for where you have placed the stakeholders.

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| The stakeholders that I consider are most likely to support the outcome and are influential to the decision are the following, because:The stakeholders who have the capacity to influence the decision but may be against the desired outcome are the following, because: |

# Discussion points and questions

Keep track of any topics you wish to discuss with your peers and trainers in the box below.

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